

## Science Fair Oral Guidelines

Category	Excellent (4)	Good (3)	Fair (2)	Poor (1)
<p style="text-align: center;"><b>Project Introduction</b></p> <p><i>Scholars should introduce themselves, explain the title of project, purpose, and why you chose the topic.</i></p>	All parts of introduction present.	1 part of introduction missing (Either name, project title, purpose, and reason for topic selection).	2 parts of introduction are missing.	3 or all 4 parts of introduction are missing.
<p style="text-align: center;"><b>Scientific Method</b></p>	States all parts of the scientific method (Question must be testable)/hypothesis (correlates to the question) and variables/ procedure/results/conclusion (must state if it supports or refutes the hypothesis and demonstrates deep understanding of the results)/New or future questions (implications)	One part of the scientific method is missing. No further implications	Missing 2 parts of the scientific method. No new questions	Missing more than 2 parts of the scientific method.
<p style="text-align: center;"><b>Professionalism (The presentation should be given in a professional manner and be of high quality).</b></p>	Scholar (s) conveys confidence in talking about the project, makes an eye contact with the audience frequently (almost all the time), does not stare at poster/notes more than 3 seconds at a time, and voice is clear, loud, and easy to understand. Scholar (s) avoids all distracting behaviors (i.e. pacing, saying "um" or "ah", etc.	Scholar (s) is prepared. Speaks loudly and clearly. Maintain frequent eye contact, needs to refer to poster/notes occasionally and for more than 5 seconds. Scholar avoids most distracting behaviors (i.e. pacing, saying "um" or "ah", etc.)	Scholar (s) could use more practice for preparedness. Maintains some eye contact, reads from poster/note cards. Voice is clear and able to understand. Avoids some distracting behaviors (i.e. pacing, saying "um" or "ah", etc.) Limited contact,	Scholar (s) is not organized. Very limited or even no eye contact, reads directly off poster/note cards; voice cannot be heard or understood or exhibits lots of distracting behaviors (i.e. pacing, saying "um" or "ah", etc.)
<p style="text-align: center;"><b>Teamwork/Collaboration</b></p>	ALL group members presented equally within the time limit for the group to present. They all participated equitably and fully in the project and shared the workload fairly. Preparation was strongly evident. Presentation was not dominated by only one group member. Group members were respectful of each other.	The group members worked well together contributed in a valuable way to the oral presentation most of the time. All of them contributed to the final product of the project	Presentation was dominated by one of the group members. Others were present without contribution. There are few occurrences of communication breakdown or failure to collaborate when appropriate.	Group members did not collaborate or communicate well.
<p style="text-align: center;"><b>Final Questions</b></p>	Questions asked by the audience/judges are clearly and correctly answered	Questions asked by the audience/Judges are mostly answered correctly.	Questions asked by the audience/Judges are attempted not to be addressed correctly/clearly.	Questions asked by the audience are not attempted or even addressed correctly/clearly.